CONFERENCE PROGRAMME

College of Occupational Therapists
41st Annual Conference and Exhibition
and Specialist Section – Older People

19 & 20 June 2017
ICC Birmingham
[Older People]

Book online
www.cotannualconference.org.uk
Monday 19 June 2017

08.00-09.30  Registration

09.30-11.00  Opening Plenary

Session 1

**Introduction to SUMO (working title)**

**Paul McGee**, The SUMO Guy

Paul’s distinctive principle - SUMO (*Shut up and move on*) - will help you learn how to seize opportunities and reach your potential in your professional and personal lives.

**Sensory processing: it only matters in everyday life**

**Dr Winnie Dunn**, Distinguished Professor, Department of Occupational Therapy Education, University of Kansas

It is more important than ever to characterise sensory processing as a key factor in participation goals rather than the goal itself. Winnie will explore the critical link between sensory processing and how people live satisfying lives on their own terms.

11.45-12.30  Work

Session 7  COT Insights

**Work, Health and Disability – Occupational Therapists as Health and Work Champions**

Karin Bishop-Assistant Director of Professional Practice, Genevieve Smyth-Professional Advisor (Mental Health and Learning Disabilities), College of Occupational Therapists

Explore the latest in the field of disability and employment, including the push for work as a health outcome. This is an ideal opportunity for occupational therapists to engage in the ‘Work agenda’ and create culture change with the Health and Work Champion pilot project with Public Health England.

11.45-12.30  Older People

Session 11  Keynote Presentation

**Anna Dixon**, Chief Executive, Centre for Ageing Better

Anna will inspire delegates to focus on the bigger picture and highlight their role in empowering and enabling patients and service users to plan for a healthy and active older age. She will also consider how the occupational therapy role can support older people who are marginalised or most at risk of social isolation and loneliness so that they can lead more fulfilling lives.

11.45-12.30  Exhibition Workshop

Session EW1  The role of the care expert

Jacqueline Webb & Co

Expert work is a fantastic way to use your established occupational therapy skills! Working as an expert witness still carries mystery. Numerous common misconceptions act as barriers
Learning outcomes

- Understand that you may possess the skills to be a care expert.
- Explore the role of the care expert and the key skills required for the role.
- Appreciate the difference between a statutory occupational therapy assessment and an expert assessment.
- Gain an understanding of the sections of a Care Expert report and the detail required.

12.35-13.20  Practice Development – Pick and Mix
Session 13  Facilitated Posters (FP)

13.1  Expanding and securing the occupational therapy role within a heart failure rehabilitation programme
Quinlan S-Cheshire Wirral Partnership

Learning outcome

- Explore how the role of occupational therapists can be expanded within the cardiac rehabilitation setting to ensure occupational therapy continues to be an integral component of the multidisciplinary team without threatening professional identity.

13.2  Enabling independence in older adults with visual impairments through digital technology
Sant C-Henshaws Society for the Blind

Learning outcome

- Raise awareness of the potential of digital technology to enable the independence of older adults with visual impairments.

13.3  'GO' for change...............achieve the impossible
Moore L-University Hospitals of Leicester NHS Trust

Learning outcomes

- Understand the power of networking and how this can support a project.
- Consider the recruitment challenges when supporting a new service whilst also covering vacancies.
- Learn how to introduce dual competencies across occupational therapy and physiotherapy for example, assessment for equipment.
- Explore the impact of using Length of stay as a measure of success.

13.4  Facilitating meaningful social inclusion with older people
Saunders S-London Borough of Havering

Learning outcomes

- Learn how to address social isolation with older adults using this occupational therapy sustainable approach of supported community engagement.
- Develop an understanding of how an outcome measure was used and evaluated for this client group.
Working and learning in the USA
Shaun Conway, OTR, Senior Director, External and Regulatory Affairs, National Board for Certification in Occupational Therapy, Inc., USA
Chair: Gabrielle Richards/Sandra Rowan (TBC)

Explore the eligibility criteria to work in the USA. Shaun will provide a comprehensive and informative overview of the NBCOT’s Occupational Therapist Eligibility Determination (OTED) review process for internationally educated occupational therapists.

What helps and gets in the way of care home residents' participation in outdoor activities and mobility in the care home garden or outdoor area? A realist enquiry
King A-The University of Nottingham, Logan P-The University of Nottingham, Gladman J-The University of Nottingham, Gordon A-The University of Nottingham, Chadborn N-The University of Nottingham

Learning outcomes
• Gain an overview of the evidence base for outdoor activities and mobility in care homes, including understanding the barriers to participation.
• Recognise the role for occupational therapists to mentor and train care home teams to increase meaningful garden use.

Exhibition Workshop
Session EW2 Which? Elderly Care - How free online resource can help you support your clients
Which? Elderly Care

Learn about our wide-ranging information, from financing care to housing options and equipment to help older people stay safely at home, together with the care services directory on the Elderly Care website. Find out more about these valuable signposting tools to help support you with your work.

Learning outcomes
• Discover how to use the information and advice on the Which? Elderly Care site to support your clients.
• Gain practical advice on how to use the care services directory as an independent resource for choosing care homes and domiciliary care agencies.

A 12 month pilot project measuring the need and impact of an occupational therapy service in critical care
Chewter R-Royal Free London NHS Foundation Trust
Learning outcomes

• Understand the role and need of occupational therapy in critical care.
• Evaluate the impact of occupational therapy on patient care, outcomes, length of stay and hospital pathways.

20.2 Targeting occupational leisure deprivation in severe brain injury using innovative sensory and functional occupational therapy groups
Fuller S-The Royal Hospital for Neuro-disability

Learning outcomes

• Gain an understanding of the occupational therapy role in providing access to appropriate leisure occupations for adults with severe brain injury and varied levels of participation needs.
• Learn of the benefits of using group work in complex neuro-disability.

20.3 Fatigue, Anxiety and Breathlessness group (F.A.B): development of palliative rehabilitation in hospice setting
Pottle J-St David’s Hospice, Llandudno, Lindsay K-St David’s Hospice, Llandudno

Learning outcomes

• Gain knowledge of fatigue, anxiety and breathlessness self management techniques for palliative patients.
• Identify how occupational therapy can develop rehabilitative approach within group sessions in a hospice setting.

14.15-15.00 Primary Care
Session 21 Papers

21.1 Improving care, saving money: occupational therapy in GP practices
Stead J-University of Huddersfield, Bownass-Greater Huddersfield and Calderdale CCGs, Summerill-occupational therapy student at University of Huddersfield, Miller-occupational therapy student at University of Huddersfield, Simpson-occupational therapy student at University of Huddersfield

Learning outcomes

• Explore the role of occupational therapy with frequent attenders in primary health care.
• Consider how students can contribute to practice development opportunities.

21.2 Occupational therapists working in primary care: an international survey
Donnelly C-Queen’s University at Kingston, Hart S-Queen’s University at Kingston (at the time of the research), Pasquin A-Queen’s University at Kingston (at the time of the research), Reid M-Queen’s University at Kingston (at the time of the research), Hand C-Western University, Wener P-University of Manitoba, Leclair L-University of Manitoba, Letts L-McMaster University

Learning outcome

• Gain an insight into occupational therapy roles and client populations in primary care in Canada, Ireland, England, Australia and New Zealand.
Introducing COT’s New Career Development Framework
Stephanie Tempest, Education Manager for Professional Development, College of Occupational Therapists

Learn how the new COT Career Development Framework: guiding principles for occupational therapy will inform your continued professional development. The College welcomes your insights into the potential uses for the framework, as this will help to shape the next phase of the project.

How do you know there’s effort during activity participation?
Sherwood W-International Creative Ability Network, Casteleijn D-University of the Witwatersrand, Taylor C-Bournemouth University

Learning outcomes
- Explain the importance of effort to activity participation, mastery of challenges and ultimately well-being.
- Describe the conditions that are necessary for effort to occur and how this relates to occupational therapy.
- How effort can be assessed/identified through observation during activity participation.

The scope of home-based occupational therapy for adults with both Down Syndrome and dementia: a cross-sectional survey
Raj S-University of South Australia, Stanley M-University of South Australia, Mackintosh S-University of South Australia, Fryer C-University of South Australia

Learning outcomes
- Understand the scope of occupational therapy practice for adults with both Down syndrome and dementia and their informal carers.
- Identify potential areas for service improvement and for future research for this group of individuals.

Creating an occupationally just environment for younger people living with dementia
Rabanal L-University of Salford

Learning outcomes
- Raise awareness about YOD and in particular its effect on occupational engagement;
- Provide knowledge on the occupational needs of this marginalised population.
28.1 The lived experience of engagement in occupations by older people during the first year of widowhood
Hutt Greenyer C-University of Southampton

Learning outcomes
- Gain an awareness of the challenges of participation in occupations experienced by older widowed people.
- Develop an understanding of the continuing bonds approach to bereavement and insight into implications for engagement in occupation.

28.2 Social groups – exploring occupational engagement in older men
Whiting S-Northumbria University, Reynolds J-Northumbria University

Learning outcomes
- Increase understanding of the opportunities for initiation and development of occupational engagement in older men.
- Develop awareness of older males’ barriers to occupational engagement.

14.15 – 15.00 Exhibition Workshop
Session EW3 Continuing Professional Development: Activities, outcomes and audit
The Health and Care Professions Council (HCPC)

This year all occupational therapists must renew their HCPC registration. A sample will be selected to submit a profile explaining how they meet the HCPC’s standards for continuing professional development. Do you know what would be required if you were selected in August? Come to this session and find out

Learning outcomes
- Understand the HCPC’s five outcomes-based standards for continuing professional development.
- Gain an overview of how the CPD audit process works, including a detailed timeline.
- Understand what would be required if selected for CPD audit, and how to put a CPD profile together.
- Hear examples of CPD activities and understand what evidence would be required if audited.

15.00-16.00 The Elizabeth Casson Memorial Lecture
Session 29 Life as an occupational being
Professor Diane Cox, Director of Research & Head of the Graduate School; Professor of Occupational Therapy, University of Cumbria

Diane is a prolific occupational therapy researcher and influencer, who has made research in occupational therapy approachable and accessible.

16.30-18.00 On your bike
Session 31 Seminar / Facilitated Posters

31.1 The value of cycling as a meaningful occupation
Feighan M-Devon Partnership NHS Trust

Learning outcomes
• Understand how personal meaning is attached to a specific physical occupation, namely cycling, and how this may have implications for the use of other physical occupations therapeutically.
• Appreciate how this study could be applied to other occupations and contexts by occupational therapists.

31.2 The occupation of cycling: an intervention for patients in rehabilitation and recovery? Paske J-Sheffield Hallam University

Learning outcomes
• Improve awareness of the benefits of cycling for people with disabilities.
• Acquire Information about 50+ UK cycling hubs.

31.3 Promoting cycling and walking in the psychiatric rehabilitation setting Dickson L-NHS Lothian

Learning outcomes
• Learn about how a range of health promotion groups were set up and facilitated in collaboration with third-sector organisations at the Royal Edinburgh Hospital.
• Explore methods of addressing barriers to exercise among people with severe and enduring mental health conditions.

16.30-18.00 Social Care
Session 34 Papers

34.1 Critical evaluation of the “Short Stay Project”: service users’ perspectives
Brown H-Rotherham Metropolitan Borough Council, Howlett F-York St John University

Learning outcomes
• Consider the role of a Housing Occupational Therapist and how she led the "short stay project", acknowledging the importance of housing to service users’ health and wellbeing.
• Critically evaluate the "short stay project" and consider how this innovative service integrates health, housing and social care.

34.2 Broadening our understanding of good home care for people with dementia: implications for occupational therapy
Perry-Young L-The University of Nottingham

Learning outcomes
• Learn about the research methods employed in the BOUGH study, particularly methods of diary keeping and participant observation.
• Gain insight into the role of a home care worker and have the opportunity to discuss the implications for occupational therapy.

16.30-18.00 COT Insights
Session 35 Media
Media relations for occupational therapists
David Brindle, Public Services Editor, The Guardian, and Andrew Sharratt, Head of Media Relations, College of Occupational Therapists

Discover how to work with the media. You will learn how to build relationships and what is required from a good story and how to ensure your message is seen, heard and understood.

16.30-17.15  Moving and Handling
Session 36  Seminar

36.1  Taking risks using competency training for manual handling skill development?
Webb J-University of Salford

16.30-18.00  Older People
Session 39  Workshop

39.1  Arthritis: products and life hacks
Raby E-The Helen Hamlyn Centre for Design, Royal College of Art, Neagu E-The Helen Hamlyn Centre for Design, Royal College of Art, McGinley C-The Helen Hamlyn Centre for Design, Royal College of Art

Learning outcomes
• Understand the potential of products and life hacks through exposure to a new resource.
• Input into the development of the tool.
• Learn new skills to help individuals adapt their own homes and reduce costs.

16.30 – 17.15  Exhibition Workshop
Session EW4  Using my money: Banking, but not as you know it
Barclays Bank

Whether you’re getting on the bus, buying groceries, grabbing a coffee, or paying your electricity bill, all of these things involve successfully being able to use or access your finances. Barclays are changing the landscape of accessible and independent banking and will be sharing examples of their innovative services.

Learning outcomes
• Increased awareness of the range of banking services available for people with additional needs.
• Better understanding of the role that technology can have in improving independent access to finances.
• Opportunity for OT community to be part of sector improvements/wider adoption
• Awareness of contacts and resources for more information about accessible banking services.
**Activity Participation**

**Session 42**

**Papers**

42.1 **Occupational therapy perspectives on cognitive stimulation therapy (CST) : outcomes in relation to activities of daily living (ADL)**

Rehling T-University of Northampton, Sixsmith J-University of Northampton, Corr S-University of Northampton, Chard G-AMPS UK and Ireland

**Learning outcomes**

- Develop knowledge of the "added value" when occupational therapists deliver CST.
- Understand the importance of using outcome measures that focus on occupational therapy specific objectives.

42.2 **A study of the implementation of the tailored activity programme in a Scottish context**

Kinsella N-Alzheimer Scotland/Queen Margaret University, Pentland D-Queen Margaret University, Hunter E-Alzheimer Scotland

**Learning outcomes**

- Gain an insight into a redefined, person-centred tailored activity programme.
- Understand the impact of context and values on implementation of protocolised interventions.

**Practice Development**

**Session 43**

**Seminar**

43.1 **Professional terminology – unleashing the potential of digital care records**

Sainty M-College of Occupational Therapists, Middlewood L-First Community Health and Care

**Learning outcomes**

- Increase their understanding of professional terminology within electronic records, its contribution to service user care, and its potential to contribute to demonstrating the value of occupational therapy.
- Gain insights into how occupational therapists can engage with, and contribute to, the digital record agenda.
08.00-09.30  Registration

08.30-10.05  Occupation Station
Session 44

44  Doing beading and becoming: exploring bead-making as therapeutic media
Burwash S-Eastern Washington University

Learning outcomes
• Be able to make four types of beads which can be used for specific therapeutic purposes.
• Know about basic tools/materials for bead-making and resources for learning more about this occupation.

08.30-10.05  Occupation Station
Session 44A

44A  The occupation of mixed media art and its role in creativity and reflection
Youngson A-University of Cumbria

Learning outcomes
• Experience creativity through mixed media artwork.
• Consider the use of creativity as a reflective tool.

08.30-09.15  Facilitated Posters – Pick and Mix
Session 45  Facilitated Posters

45.1  Utilising the Residential Environmental Impact Scale (REIS) to increase patient participation in activities within a ward environment
Martin C-NHS Lothian, Harrison M-Queen Margaret University, Irvine L-NHS Lothian, Dickson L-NHS Lothian

Learning outcomes
• Increase awareness of the use of the Residential Environmental Impact Scale to assess the impact of the environment on an individual’s participation in meaningful activities.
• Increase understanding of how improving the ward environment can increase patient participation in occupational therapy.

45.2  Occupational therapists delivering Schwartz rounds to improve staff health and wellbeing in work
Chouchelamane J-ABMU (Abertawe Bro Morgannwg University) Health Board

Learning outcomes
• Gain a greater understanding of what Schwartz rounds entail.
• Be aware of the benefits to those attending rounds and the wider benefits for organisations and for occupational therapy as a profession.

45.3  Does recovery in mental health need professionals?
Carter S-University of Derby
Learning outcome

• The aim of the presentation is to challenge thinking towards the power issues that exist in occupational therapists implementing recovery-orientated interventions within mental health services, and provoke questions on how the notion of community can shape future practice.

45.4 Connecting people, connecting support. The allied health professional’s offer to people living with dementia in Scotland
Hunter E-Alzheimer Scotland

Learning outcomes

• Reflect and discuss how to influence policy, considering the impact policy can have to occupational therapy practice in dementia care now and in the future.
• Discuss the merits of occupational therapists providing integrated and co-ordinated dementia services, tailored to what people living with dementia tell us is important.

08.30-09.15 Critical Review
Session 46 Seminar

46.1 Occupational therapy – a cause without a rebel: a contemporary critical review
Davidson H-University of Salford

Learning outcomes

• Discuss occupational therapy from a critical perspective and gain an understanding of professional presence.
• Appreciate the current initiatives intended to strengthen professional identity and promote effective practice.

08.30-09.15 Dementia
Session 47 Seminar

47.1 Co-ordinating evidence-based therapy at a national level: a case study in post-diagnostic dementia care
Chambers W-NHS Dumfries and Galloway, Hunter E-Alzheimers Scotland, McKean A-NHS Dumfries and Galloway, Pentland D-Queen Margaret University Edinburgh, Forrest L-NHS Dumfries and Galloway

Learning outcomes

• Understand possible challenges to national implementation of occupational therapy programmes.
• Increase awareness of potential solutions and strategies for supporting coordinated implementation of occupational therapy programmes and debate how to incorporate occupational therapy practice into national government strategies.

08.30-09.15 HCPC
Session 49 The Health and Care Professions Council (HCPC)

Continuing Professional Development: Activities, outcomes and audit
This year all occupational therapists must renew their HCPC registration. A sample will be selected to submit a profile explaining how they meet the HCPC’s standards for continuing professional development. Do you know what would be required if you were selected in August? Come to this session and find out.

**Learning outcomes**

- Understand the HCPC’s five outcomes-based standards for continuing professional development.
- Gain an overview of how the CPD audit process works, including a detailed timeline.
- Understand what would be required if selected for CPD audit, and how to put a CPD profile together.
- Hear examples of CPD activities and understand what evidence would be required if audited.

**08.30-09.15 Older People**

**Session 53 Papers**

53.1 *Exploring the relationship between sensory processing and functional ability in mild to moderate dementia*

Southam S-Dorset Healthcare University NHS Foundation Trust

**Learning outcomes**

- Increase your knowledge of the effect of sensory processing on functional ability
- Reflect on simple changes that could be made to improve the effectiveness of therapy with people who have mild to moderate dementia.

53.2 *Identifying influences on take-up of a community occupational therapy intervention for people with dementia and their family carers*

Field B-University of Sheffield

**Learning outcome**

- Increase understanding of potential influences on take-up of community occupational therapy for people living with mild to moderate dementia and their family carers.

**09.20-10.05 Occupation**

**Session 55 Journal Club**

55.1 *Working Together: Shared Occupations of Persons with Dementia and Carers*

Wey S-York St John University, Brewster C-third year student at York St John University, Egdell K-third year student at York St John University, Williams K-third year student at York St John University, Theocharou E-third year student at York St John University

**Learning outcomes**

- Explore some preliminary findings and analysis from this students as co-researchers (SCoRe) research project into shared occupations of people with dementia and care partners.
- Discuss implications for further research, practice, people with dementia and carers, and occupational science.
59.1 **Does ecotherapy improve the quality of life for people living with dementia? A pilot study**


**Learning outcome**
- Understand the rationale behind the study, how the study was undertaken and the results from this pilot study.

59.2 **Exploring the role of occupation for spouse-carers before and after the death of a spouse with dementia**

Mattock S-Central and North West London NHS Foundation Trust, McIntyre A-Brunel University London

**Learning outcomes**
- To gain an understanding of "sustaining occupations" and how engagement in these may be a positive coping strategy for spouse-carers during caring and assist in the transition to post-care.
- To reflect on evidence that promotes the health qualities of occupation.

09.20-10.05 **Exhibition Workshop**

Session EW7 *Understanding how to engage disabled people in active recreation*

English Federation of Disability Sport (EFDS)

An informative workshop giving an understanding of the physical activity sector and key contacts and networks to support yourself and your clients. Also providing a taster of the Inclusive Community Training Programme which can support you to practically include disabled people in sport and physical activity

**Learning outcomes**
- Understanding of the sport and physical activity sector.
- Understanding the key sport and physical activity contacts and organisations that can support you in your role.
- Increased awareness of how to include disabled people in physical activity.

10.45-11.30 **CPD**

Session 63 **Seminar**

63.1 **Occupational therapy – a feminist profession?**

Davidson H-University of Salford

**Learning outcomes**
• Gain knowledge of the key themes presented in publications relating to feminism and occupational therapy.
• Consider how to apply a feminist perspective to their own practice.

10.45-12.25  The Conference Debate
Session 68
This house believes that diverse roles are a vital tool in the future of our profession
Chair: David Brindle, Public Services Editor, The Guardian
Speaking for the motion: Miranda Thew, Senior Lecturer, Leeds Beckett University and Yvonne Thomas, Principal Lecturer and Academic Lead for Allied Health Professions, University of Worcester
Speaking against the motion: Kee Hean Lim, International and ENOTHE Lead for Occupational Therapy, Brunel University London and Gabrielle Richards, Professional Head of Occupational Therapy and Trust Social Inclusion & Recovery Lead South London and Maudsley NHS Foundation Trust

The popular Conference debate is where a controversial matter facing the occupational therapy profession is contested by high profile, passionate speakers. Hear the debate and make your voice heard at this exclusive conference experience.

10.45-11.30  Older People
Session 69
Papers

69.1 Wide Awake Club: Engaging care home residents with dementia in night-time social activities
Ward G-Centre for Technology Enabled Health Research, Coventry University, Russell E-WCS Care

Learning outcomes
• Improve understanding of the value of night-time social and well-being activities for people with Dementia living in residential care;
• Gain knowledge of how to set up a programme of night-time activities for care home residents with Dementia.

69.2 Meaningful activity in the acute hospital environment: the impact of a specialist dementia service
Leeds C-University Hospitals of Leicester

Learning outcomes
• Understand the positive impact of meaningful activity for patients with dementia, or increased confusion and/or a diagnosed delirium, in the acute hospital environment.
• Understand the potential value of meaningful activity through facilitating compliance in patients presenting with a behaviour that challenges.

11.35-12.20  Occupational Science
Session 70  Seminar

70.1 Occupational Balance: who decides and what happens when it goes wrong?
Feighan M-Devon Partnership NHS Trust

**Learning outcomes**
- Develop more insights into the complexity of the occupations we advocate for others and ourselves and how they are influenced by our own worldviews and our culture.
- Improve our awareness into our own occupational balance.

11.35-12.20  **Older People**  
Session 73  **Brag and Steal**

73.1  **Seven day working: evaluating the impact of extending occupational therapy services for older adults in the acute setting**  
Davies N-King’s College Hospital NHS Foundation Trust

**Learning outcomes**
- Understand the potential benefits to patients and challenges in implementing a seven day service for older adults in the acute setting.
- Explore the impact of seven day working on occupational therapy staff in order to support managing seven day services.

73.2  **A rotation of all sorts... new graduate occupational therapist rotation across health (physical & mental) and social care**  
Quarrie S-Isle of Wight NHS Trust, Baker C-Isle of Wight NHS Trust

**Learning outcomes**
- Understand the factors required to enable a multi-service new graduate rotation to occur across health and social care boundaries.
- Understand the basic concept of workforce planning in reference to a new graduate rotation.

73.3  **Prevent, Reduce, Delay: using occupational therapists at the frontline of adult social care. An innovative service to manage referrals**  
Bell C-North Yorkshire County Council

**Learning outcomes**
- Increase your understanding of how professional occupational therapy input at point of contact can quickly increase wellbeing and independence.
- Learn how to use a light touch OT assessment to meet the Prevent, Reduce, Delay Duty of the Care Act 2014.

73.4  **How to prevent crisis and unnecessary A&E attendances for older people: The Frailty Assessment Base**  
Wingrove N-The Ipswich Hospital NHS Trust, Driver M-The Ipswich Hospital NHS Trust

**Learning outcomes**
- Discuss local demographics and demands.
- Demonstrate positive service change in response to local needs.
- Understand the value of occupational therapy and specialist assessments for frail older people, and the economic benefits of the Frailty Assessment Base.
75.1 Preceptorship for newly qualified practitioners: How does it help?
Thompson A-West London Mental Health Trust

Learning outcomes
- Provide information and increase awareness of the preceptorship programme to benefit students, newly qualified and managing occupational therapists.
- Discover how to set up a preceptorship programme and how it can support the development of a varied CPD portfolio.

75.2 Occupational therapists’ research engagement: enablers and challenges
Di Bona L-University of Sheffield

Learning outcomes
- Gain an insight into the challenges and enablers of engaging occupational therapists in research, through delivering interventions within research studies.
- Increase your understanding of the links between research engagement and improved clinical practice.

75.3 An exploration of the attitudes, knowledge and ability of occupational therapists in applying evidence to practice
Turner S-University of Plymouth

Learning outcomes
- Gain an understanding of current research related to the attitudes and knowledge of occupational therapists implementing evidence into clinical practice.
- Increase confidence and ability in completing a critical appraisal of a systematic review.

79.1 Focus groups for co-design of robotic trousers for improving mobility in older people
Turton A-University of the West of England, Manns S-University of the West of England, Hampshire L-University of Leeds, O’Connor R-University of Leeds, Helps T-University of Bristol, Rossiter J-University of Bristol

Learning outcomes
- Gain an insight into the process of co-design for future assistive technology;
- Appreciate that person, environment and occupation needs, need to be communicated to the engineers and scientists who are developing new materials for independent living applications.

79.2 Exploring the clinical utility of the Structured Observational Test of Function (2nd edition)
Barcroft V-School of Health Sciences, York St John University, Cuddy S-School of Health Sciences, York St John University, Laver-Fawcett A-School of Health Sciences, York St John University
Learning outcome
• Explore the clinical utility of the Structured Observational Test of Function (SOTOF; 2nd edition), as evaluated from the perspective of a small sample of occupational therapist clinicians working with older clients.

12.25-13.10  Older People
Session 81    Papers

81.1  Empowering support workers to engage older people in residential settings in activity
Haines D-University of Brighton

Learning outcomes
• Understand an occupational therapy approach to embedding recommendations regarding supporting engagement in activity in the work of a team supporting people with profound learning disabilities.
• Consider the relevance of this approach to occupational therapists working with support workers of older people in residential and nursing care settings.

81.2  The Activity Card Sort – United Kingdom version: a valid and reliable measure of older people’s activity engagement
Laver-Fawcett A-School of Health Sciences, York St John University

Learning outcomes
• Describe the purpose and administration of the Activity Card Sort – United Kingdom version (ACS-UK).
• Discuss the potential of the Activity Card Sort – United Kingdom version (ACS-UK) for practice and research.

14.25-15.10  Occupational Science
Session 84    Papers

84.1  An exploratory study of skilled participation in embroidering
Gregory A-University of Brighton, Von Kurthy H-University of Brighton

Learning outcome
• Understand the therapeutic potential of embroidering as an occupation.

84.2  Exploring the meanings of creative writing as a meaningful occupation and its influences on wellbeing and identity

Learning outcomes
• Gain insight into experiences of using creative writing as a meaningful occupation and ‘serious leisure’ pursuit.
• Improve understanding of the application of interpretative phenomenological analysis to an occupational therapy research project.
Older People Session 91 Papers

91.1 Working together: shared occupations of persons with Dementia and carers
Wey S-York St John University, Brewster C-third year student at York St John University, Egdell K-third year student at York St John University, Williams K-third year student at York St John University, Theocharou E-third year student at York St John University, Tuffs J-third year student at York St John University and Dennehy A-third year student at York St John University

Learning outcomes
- Discuss some preliminary findings and analysis from students as co-researchers (SCoRe) research project into shared occupations of people with dementia and care partners.
- Discuss implications for further research, practice, people with dementia and carers, and occupational science

Service Development Session 92 Papers

92.1 Digitising the acute service based home assessment
Read J-University of Sheffield, Cudd P-University of Sheffield, Simpson E-Sheffield Teaching Hospitals NHS Foundation Trust, Ciravenga F-University of Sheffield, Mazumdar S-University of Sheffield

Learning outcomes
- Gain an understanding of how a home assessment can be digitalised and its potential impact on clinical practice and service delivery.
- Understand how a NHS/University collaborative service development was undertaken and the benefits of such a collaboration.

92.2 A pre-post evaluation of an occupational therapist led group lifestyle and resilience course for well employees in a public sector workplace
Thew M-Leeds Beckett University, Cox D-Cumbria University

Learning outcomes
- Disseminate the outcome of an occupational therapist led lifestyle and resilience group therapy intervention to public sector employees.
- Discuss how the interventions meet UK governmental drivers for AHPs in public health, and suggest a future role for occupational therapists.

Ageing Session 94 Papers

94.1 The 'frailty' concept – implications for occupational therapy practice
Evans L-Sheffield Teaching Hospital NHS Foundation Trust

Learning outcomes
- Increase understanding of the dimensions of a "frail" condition for an older person and the potential consideration for occupational therapy practice.
• Improved knowledge facilitating articulation of how and when occupational therapists could have a positive impact for a frail older person.

94.2 To explore the content validity of the six level mediation protocol developed for the Structured Observational Test of Function (2nd edition), from the perspective of an expert panel
Annis S-School of Health Sciences, York St John University, Piotrak P-School of Health Sciences, York St John University, Laver-Fawcett A-School of Health Sciences, York St John University

Learning outcome
• Explore the content validity of the Structured Observational Test of Function (SOTOF; 2nd edition) graduated mediation protocol as evaluated from the perspective of an expert sample.

15.15-16.00 Specialist Section - Older People
Session 97 Keynote Presentation

You don't stop dancing because you grow old, you grow old because you stop dancing
Maggy Pigott CBE, Sage Dance Company Trustee
Maggy qualified as a barrister (and is a Master of the Bench at Middle Temple Inn of Court). She had a civil service career, including joint Chief Executive of the Judicial Studies Board. Since retiring, Maggy has developed a passion for dance and dancing. She has been a judge on the Olivier Awards Dance Panel and is a member and Trustee of Sage Dance Company, for dancers over the age of 55 (and some are over 70). She is a Trustee of Open Age and a Vice Patron of Working Families.

16.00-17.00 Closing Plenary
Session 98 Dr Jennifer Creek and Julia Scott

98.1 The Empire strikes back: learning from practice on the margins
Dr Jennifer Creek, occupational therapy researcher and author
Jennifer will outline the emergence of the occupational therapy profession at the beginning of the 20th century as a response to the needs of marginalised people. She will explain how radical developments in occupational therapy are emerging from countries that were at the margins of the British Empire; and will conclude by reflecting on how occupational therapists practising within mainstream health and social care services might learn from practice on the margins.

98.2 Last night an OT saved my life
Tina Coldham, mental health campaigner
Tina will reflect on her experience as a long term psychiatric patient and the important part an occupational therapist has played in her recovery after her first breakdown.

Closing Remarks
Julia Scott, Chief Executive, College of Occupational Therapists
POSTERS

Visit the Poster Viewing area to see posters displaying examples of best practice and innovations being applied by occupational therapists:

P1  **Outdoor activity holidays as occupations for people with multiple sclerosis: the effects on wellbeing**  
Shuttleworth E-University of Cumbria

P2  **An occupational perspective on recovery within Borderline Personality Disorder: A qualitative synthesis**  
Rogers R-Northumbria University, Lowe J-Northumbria University

P4  **Informal interprofessional education on placement: the views and experiences of postgraduate (pre-registration) occupational therapy students**  
Quinn P-University of Cumbria, Morris K-University of Cumbria

P5  **Sporting for success in addictions recovery**  
Jeffery D-CNWL NHS Foundation Trust

P6  **Practice development in Bosnia and Herzegovina: an international perspective**  
Parker J-London South Bank University, Slunjski Tisma L- Institute of Physical Medicine and Rehabilitation “Dr Miroslav Zotović”, Banja Luka, Bosnia and Herzegovina

P7  **Promoting and developing occupational therapy in stepped care therapy**  
Walsh K-CPFT, Perrin G-CPFT

P8  **Vale Community Resource Service: A seven day occupational therapy led reablement service in the Vale of Glamorgan locality**  
Needham L-Vale Community Resource Service

P9  **Patients’ perspectives of occupation focused groups on an inpatient psychiatric ward**  
Barker G-Cambridgeshire and Peterborough NHS Foundation Trust

P10 **Making continuing professional development activity authentic and effective**  
Clampin A-University of Central Lancashire

P11  **Sensory awareness in secondary adult mental health services**  
Simpson S- Teer Esk and Wear Valleys NHS Foundation Trust, Martin J- Teer Esk and Wear Valleys NHS Foundation Trust

P12 **Designing communities that improve lives: occupational therapists can lead the way**  
Laming N-Sheffield Hallam University

P13  **Occupational therapy and equipment provision: the outcome of a pilot study**  
Harrand J-York St John University, Cronin-Davis J-York St John University

P17  **Are the wards in St Vincent’s University Hospital Dementia friendly?**  
Davis A-Incorporated Orthopaedic Hospital of Ireland
P19 Observational study of Cognitive Stimulation Therapy (CST) for people with dementia
Streater A-NELFT NHS Foundation Trust

P20 A study of the meaning of, and attitude to, work in adults in forensic psychiatric care
Clay E-East London NHS Foundation Trust

P21 A systematic review investigating the effectiveness of occupational therapy for older people in care homes in improving physical function and quality of life
Laming N-Sheffield Hallam University

P22 Personalised energy charts support fatigue management outcomes in acquired brain injury
Humphries T-Wye Valley NHS Trust

P23 Reflections of a newly qualified occupational therapist on a first year in adult social care practice
Askew J-Hampshire County Council

P24 Clinical tips for occupational therapists working with people with Huntington's disease
Oakley L-Birmingham and Solihull Mental Health NHS Foundation Trust, Page K-Badby Park, Fisher A-Birmingham and Solihull Mental Health NHS Foundation Trust, Flower Z- Hill P-Huntington's Disease Association

P25 Sowing the seeds of hope: occupational therapy horticulture groups to promote mental wellbeing in refugees newly arrived in the UK
Flicker F-London South Bank University

P26 Clicking your way through continuing professional development? Attitudes to social media use as a platform for continuing professional development (CPD) within occupational therapy
Murray K-NHS Lothian, Ward K-University of Cumbria

P27 A bridge to better practice: The use of the Model of Human Occupation Screening Tool (MOHOST) in adult inpatient mental health
Claridge M-NHS Lothian, Aitken L-NHS Lothian, Spenceley H-NHS Lothian

P28 Opening the 'can of worms': the work of occupational therapists (OTs) who broach client sexual concerns
Ralph P-University of Huddersfield

P29 Design thinking: promoting the value of occupational therapy within Specialist Rehabilitation Services (SRS)
Howard C-Lancashire Care NHS Foundation Trust - Specialist Rehabilitation Services, Fokerd S-Lancashire Care NHS Foundation Trust - Specialist Rehabilitation Services

P30 Explore the lived experience of Dementia friends champions: poetic representation
Woods S-London South Bank University

P31 Introducing occupational therapy to ward 36 – a new role in slow stream rehabilitation and long term NHS care
Wilson R-NHS Greater Glasgow and Clyde, Ballentyne S-NHS Greater Glasgow and Clyde
A UK survey of occupational therapy practice for adults with lower limb amputation during the preoperative and acute postoperative stages of rehabilitation
Challenger V-Nottingham University Hospitals NHS Trust/The University of Nottingham, Logan P-The University of Nottingham

Leadership from the ashes: influencing change and promoting occupational therapy
Fordham S-CNWL NHS Foundation Trust, Glassman B-CNWL NHS Foundation Trust

Getting over the bump: a collaborative project between maternal medicine midwives and occupational therapy enabling increased independence in childcare roles for expectant mothers with physical and/or sensory impairments
Edwards C-St. George’s University Hospitals NHS Foundation Trust, Lyle E-St. George's University Hospitals NHS Foundation Trust

Exploring what enables participation for individuals with physical disabilities in tourism as a leisure occupation
Barten S-London South Bank University

A life skills education group for men with complex needs within a locked rehabilitation unit
Ashley K-Turning Point

Challenging health inequalities: 'community profiling' as a valuable tool for occupational therapists, educators and students
Lambert N-Sheffield Hallam University, Pollard N-Sheffield Hallam University

The Falls and Frailty Response (FFR) – new ways of working with older people
Carlill G-Royal Berkshire Hospital NHS Foundation Trust, Puddy A-Royal Berkshire NHS Foundation Trust

Service evaluation of the outcome and achievement of goals within secure and complex care, Birmingham and Solihull Mental Health Foundation Trust
Butler F-Birmingham and Solihull Mental Health NHS Foundation Trust, Yardley R-Birmingham and Solihull Mental Health NHS Foundation Trust

Integrating health promotion within an occupational therapy service in a specialist learning disability division
Jolley C-Mersey Care NHS Foundation Trust, Bannister H-Mersey Care NHS Foundation Trust

Effectiveness of sensory integration therapy for challenging behaviour in individuals with a learning disability: a systematic review
Podris C-Belfast Health and Social Care Trust, Stinson M- Ulster University

Key areas of occupational therapy intervention and their effectiveness on a female acute mental health treatment ward
Akers L-Dorset HealthCare University NHS Foundation Trust, Stickland R-Bournemouth University

The impact of sensory integration groups on the occupational participation of children and young people with learning disabilities
The development of an occupational therapy component of a complex intervention for people with mild cognitive impairment (MCI) and dementia
Bramley T-Nottingham University & Nottinghamshire Healthcare

The value of mental health occupational therapy delivered across rural Lincolnshire Acute Hospitals

Custom made rehab: considering whether engaging with regional festivals could provide occupational therapy opportunities. Dorset Knob Throwing – therapeutic potential or one hurl too far?
Smith S-Bournemouth University, Cooke B-Dorset County Hospital and Bournemouth University

The concurrent validity of the UK Functional Independence Measure and Functional Assessment Measure (FIM+FAM) for children and young people with acquired brain injury

To explore how the recovery model can be used to engage service users in meaningful occupation: an occupational therapy perspective
Tranter C-Independent/Newly qualified student

The Voice; are occupational therapists using their voice to influence?
Crossley H University Hospitals of Leicester NHS Trust

Meeting learning and development needs through creation of a Massive Open Online Course (MOOC)
Khatri R-University of Northampton, White B-Northamptonshire Healthcare NHS Foundation Trust, Wilson S-Northamptonshire Healthcare NHS Foundation Trust

Occupational therapy practitioners’ views and perspectives of occupational therapy employees with seen and unseen disabilities
McKay E-Brunel University London, McClean L-Brunel University London, Quille A-Brunel University London

How occupational therapy core skills can achieve real savings for local authorities
Danks M-Middlesbrough Council, Toland H-Middlesbrough Council

Bridging the gap between Inpatient and community within a forensic learning disability service
Smalley L-Southern Health NHS Foundation Trust
P55  Does my patient need to be here? An evaluation of an occupational led home to assess service
Kick J-Great Western Hospitals NHS Foundation Trust, Hussey E-Great Western Hospitals NHS Foundation Trust

P56  Creating community connections: using photography, green spaces and a hot cup of tea to improve volition and bridge the gap between the low-secure unit and the community
Coates R-Central and North West London NHS Foundation Trust

P57  From practice to parenthood: supporting occupational therapists with continuous professional development whilst on maternity leave or career break
Rolfe G-Tees, Esk and Wear Valley NHS Foundation Trust

P58  Sensory pathway for occupational therapists working in community learning disability services across Lincolnshire
Duff C-Lincolnshire Partnership NHS Foundation Trust

P59  Sensory needs course for parents of children with autism: a new model of service delivery
Payne S-Heart of England NHS Foundation Trust, Dunn F-Heart of England NHS Foundation Trust

P60  The changing face of Birmingham City Council’s adult occupational therapy service: innovatively rethinking fundamental designs to occupational delivery to meet customers' needs to promote wellbeing and improve overall efficiency
Sabouri A-Birmingham City Council, Vincent C-Birmingham City Council

P61  Occupational marginalisation facing transgender adults post transition
Miller H-University of Derby

P62  Can occupational therapy (OT) input optimise independence, function and quality of life of home haemodialysis patients?
Hamilton J-Derby Teaching Hospitals NHS Foundation Trust, Rhodes C-Derby Teaching Hospitals NHS Foundation Trust, Willingham F-Derby Teaching Hospitals NHS Foundation Trust, Taal M-Derby Teaching Hospitals NHS Foundation Trust

P63  New ways of working in palliative and end of life care: crossing traditional acute hospital occupational therapy boundaries

P64  Exploring the use of social media by students on an occupational therapy programme
Parks M-York St John University, Sorby K-York St John University, Davies B-York St John University, Mcfarland J-York St John University, Wallbank H-York St John University, King R-York St John University, Adams D-York St John University

P65  Supporting newly qualified occupational therapists in adult social care – a pilot
Bamgbade-Ogunlayi M-Surrey County Council, Fleming S-Surrey County Council

P66  Consideration of sexual activity as a meaningful occupation
Burges J-Plymouth University, Morgan K-Plymouth University, Naisbett-Jones S-Plymouth University, Randle K-Plymouth University, Roberts A-Plymouth University
P67  'Right then, we've done them all. Time for a tea break!' Person centred interaction: from rhetoric to reality using an occupational approach in dementia care
Reed M-2gether NHS Foundation Trust, Shute R-2gether NHS Foundation Trust, Ashton S-2gether NHS Foundation Trust

P68  International students and clinical placement
Jackson S-University of Bradford

P69  Co-occupation, inter-subjectivity and dance
Hanna J-University of Liverpool

P70  School-based occupational therapy: an emerging area of practice in the UK
Westhorpe L-Associated Learning and Language Specialists, Inc. (ALLS)

P71  Using Instagram as an Alzheimer Scotland occupational therapy intern to share knowledge of occupation in order to live well with dementia
Bew R-Alzheimer Scotland/Queen Margaret University, Hunter E-Alzheimer Scotland, McDermid-Thomas A-Alzheimer Scotland

P72  Communication theory and cognitive psychology: means to acting more effectively as change agents?
Carrier-University of Sherbrooke, Contandriopoulos-University of Montreal, Perroux-University of Montreal

P73  Occupational therapists’ change agent role: introducing an advocacy / planning model to support clinical reasoning
Carrier-University of Sherbrooke, Freeman-Laval University, Contandriopoulos-University of Montreal

P74  Managing expectations and vulnerabilities: critical reflections on the co-creation approach to develop resources within the profession
Tempest S-College of Occupational Therapists, Dancza K-College of Occupational Therapists

P75  Delivering digitisation – the role of clinical and professional leadership
Feger H-The Professional Record Standards Body for health and social care, Sainty M-College of Occupational Therapists

P76  Models of occupational therapy student supervision
Rushton T-Coventry University, Jones C-Birmingham City Council, Ahktar A-Coventry University, McLaughlin K-Coventry University, Edwards A-Coventry University, Flynn A-Coventry University

P77  Hello. My name is Kirsty, I’m your occupational therapist and your care coordinator
Oddy K-Leeds and York Partnership NHS Foundation Trust

P78  Can occupational therapists work in the nursing numbers on acute hospital wards?
Crichton L-North Cumbria University Hospitals NHS Trust

P79  Fight, flight or “F*** off!” Challenging our understanding of behaviour in dementia
Pearce S-Independent Practitioner
P80 Understanding the philosophy underpinning occupational therapy practice from a critical creativity perspective
Kinsella N-Alzheimer Scotland/Queen Margaret University

P81 Participation in advanced age: enacting values, an adaptive process
Sugarhood P-London South Bank University

P82 Wheelchair skills programme for children
McCann A-Ulster University, Hannon-Fletcher M-Ulster University, Kerr D-Ulster University

P83 The experience of play: an Interpretative Phenomenological Analysis
Graham N-University of Brighton

P84 Occupational therapy and dementia care: Are we working in the right place at the right time?
Edwards B-Cwm Taf University Health Board

P85 How do students perceive compassion in healthcare practice?
Armstrong M-Plymouth University, Reid G-Plymouth University, Angove J-Plymouth University, Rockey C-Plymouth University, Warren A-Plymouth University

P86 Would earlier powered chair issue improve quality of life/independence in adults diagnosed with MND?
Meyrick A-Millbrook Healthcare

P87 Evaluating occupational recovery within early Intervention in psychosis
Hawley R-University of Derby

P88 Mothers’ perspectives of the influence of play on their children with Attention Deficit Hyperactivity Disorder
Jasem Z-Cardiff University, Delport S-Cardiff University

P89 An exploratory study to investigate the experience of mentally disordered offenders working in a vocational rehabilitation programme
Ayles K-Kent and Medway NHS and Social Care Partnership Trust

P90 Dementia, mild cognitive impairment and employment
Robertson D-Plymouth University, McCulloch S-Formerly Occupational Therapy, Royal Cornhill Hospital, Kirkpatrick P-Robert Gordon University

P91 Recovery through activity: a feasibility study in the West of Ireland
Noonan M-Galway/Roscommon Mental Health Services, Harte C-Galway/Roscommon Mental Health Services

P92 Experiences of sleep as an occupation for parents of children with neurodevelopmental disabilities
Woolley H-Northamptonshire Healthcare NHS Foundation Trust, Beaulieu K-University of Northampton
P93 Content of goal-directed occupational therapy sessions for children with unilateral cerebral palsy
Branjerdporn N-The University of Queensland

P94 A scoping review protocol to map evidence to support the use of games, gamification and serious games in a non-gaming context focusing on health and the gamification of treatment over the last fifteen years
Fitzgerald M-University of Bradford/Pennine Care NHS Foundation Trust, Kirk G-Pennine Care NHS Foundation Trust

P96 A critical evaluation of the reasons for non-use of Environmental Control equipment
Thom K-Kent and Medway NHS and Social Care Partnership Trust

P97 Exploring the experience of learning art and craft activities on a pre-registration MSc occupational therapy course
Hunt C-University of Brighton, Von Kurthy H-University of Brighton

P98 Recovery and first episode psychosis: A critical literature review
Gittins L-Oxford Health NHS Foundation Trust

P99 'You look fine' they'll say: A qualitative focus group study exploring the symptoms of fatigue, sleep disturbances and pain in primary Sjgren's syndrome and their impact on everyday life
Hackett K-Newcastle University

P100 Hen rescue, occupational engagement and wellbeing: a study exploring the human-animal bond
Peters L-University of Worcester, Thomas Y-University of Worcester

P101 What is the future role of an occupational therapist working within oncology in an acute setting?
Eckford R-Western Sussex Hospitals NHS Foundation Trust

P102 Occupational therapy: Supporting a pre-school child-care setting to promote physical activity as a healthy occupation for life!
Bell F-University of Cumbria

P103 Occupational therapy service delivery in the UK for children and young people with Developmental Coordination Disorder (DCD)
Rihtman T-Coventry University, Gadsby N-Coventry University, Campion C-Coventry University

P104 Using constructivist grounded theory to explore the experience of meaning in circle dance
Borges da Costa A-Department of Health, Psychology and Social Studies, University of Cumbria, Cox D-Director of Research & Head of the Graduate School, University of Cumbria

P105 Getting out and staying out – the additional recovery tasks for forensic service users
Alred D-Sussex Partnership NHS Foundation Trust, Love R-Sussex Partnership NHS Foundation Trust, Moxon C-Sussex Partnership NHS Foundation Trust, Mandy A-University of Brighton, Aranda K-University of Brighton, Wright J-University of Brighton
P106  Therapeutic landscapes in a specialist therapeutic community for women with self-defeating behaviours: a pilot service evaluation
Vaughan H-York St John University, Cronin-Davis J-York St John University, Benyon-Pindar C-The Retreat, York

P107  An introduction to the functional information processing model and Allen Styles G-South Staffordshire and Shropshire Healthcare NHS Foundation Trust, Austin K-South Staffordshire and Shropshire Healthcare NHS Foundation Trust

P108  Prevention and postural management of residents in care homes
Daly G-Middlesbrough Council

P109  The development of a stroke in childhood guideline using an evidence based collaborative approach
Wales L-On behalf of the Stroke Association and Royal College of Paediatrics Guideline Development Group

P110  Embracing the Care Act and putting occupational therapists back on the frontline
Martin C-Integrated Occupational Therapy Services/Middlesbrough Council

P111  A new model of service delivery – occupational therapy delivered from a GP surgery
Hubbard K-Gateshead Health NHS Foundation Trust

P112  Meeting service user needs, measuring outcomes and making theory practical: A 'Recovery Through Activity' based pilot group programme
Nicol S – Hertfordshire Partnership University NHS Foundation Trust

P113  Occupational therapists' change agent role: a workshop to support practice development
Carrier A-University of Sherbrooke, Freeman A-Laval University, Anand H-Canadian Association of Occupational Therapists, Boniface G-Canadian Association of Occupational Therapists, Lariviere N-University of Sherbrooke

P114  Occupational Therapy and Addiction
Jeffery D-CNWL NHS Foundation Trust

P115  'We Enable Camp' – a sensory-based and occupation-focused program for children with Attention Deficit and Hyperactivity Disorder (ADHD) and/or Autism and their parents in Singapore
Tang W-Institute of Mental Health, Singapore, Jayapaul A-Institute of Mental Health, Singapore, Chin C-Institute of Mental Health, Singapore

P116  The care home is our client
Jeacock R-Sussex Partnership Foundation Trust, O’Gorman F-Sussex Partnership NHS Foundation Trust, Jackowska L-Sussex Partnership NHS Foundation Trust

P117  An Introduction to the Memory Activity Treatment Guide (MATG)
Page S-COT Specialist Section - Mental Health

P118  Occupational therapist's role to support patient goals with palliative rehabilitation
Bowker H-The Christie NHS Foundation Trust, Woods J-The Christie NHS Foundation Trust
**P119** Beware the technodazzle: an eyegaze assessment framework for occupational therapists  
Hayward C-Access to Communication and Technology (ACT), Allsopp L-Access to Communication and Technology (ACT)

**P120** Benchmarking occupational therapy staffing in inpatient mental health settings  
Morley M-South West London and St Georges Mental Health NHS Trust, Miles H-South West London and St Georges Mental Health NHS Trust, Smith J-South West London and St Georges Mental Health NHS Trust

**P121** Specialist seating – a model to increase efficiencies in provision and meet a growing demand  
Seabrook R-NRS Healthcare

**P122** Occupational therapists: Improving outcomes in trauma rehabilitation  
Davern R-St George's University Hospitals NHS Foundation Trust, Gray C-St George's, University of London

**P123** University of Worcester Occupational Therapy (OT) Student Led Clinic – review of student learning  
Ovans H-University of Worcester, Lacey E-University of Worcester, Bowes W-University of Worcester, Winwood K-University of Worcester

**P124** Inspiring to innovate: the pragmatics of developing your ideas to improve practice  
Johnson A-Bath Centre for Fatigue Services/University of the West of England, Bristol, Lebedis(nee Jackson) T-NHS Grampian/Westholme Woodend Hospital

**P125** Embedding the use of smart tablet technology in discharge planning  
Wild A-Sheffield Health and Social Care NHS Foundation Trust, Clifford J-Sheffield Health and Social Care NHS Foundation Trust

**P126** Occupational therapy and Autism in non-learning disabled adults: how to build a service that works – Bolton and beyond  
Bucke H-Greater Manchester Mental Health NHS Foundation Trust

**P127** 'D' is for Divorce: the occupational perspective  
Barry V-University of Huddersfield

**P128** Sexual health and occupational therapy: a missed opportunity?  
Ralph P-University of Huddersfield, Monro S-University of Huddersfield, Stead J-University of Huddersfield

**P129** The occupational therapy independence framework (OTIF): a new perspective on a core concept?  
Collins B-University of Liverpool

**P130** Occupational therapy and seclusion...an anathema or opportunity?  
Dickinson H-Lancashire Care NHS Foundation Trust, Love M-Lancashire Care NHS Foundation Trust

*Abstracts in purple have research Ethic approval granted*
P131 What influences participation in prosocial occupation among offenders with personality disorder in the community, and how effective are current interventions? Two systematic reviews
Connell C-University of Warwick, Furtado V-University of Warwick, McKay E-Brunel University London, Singh S-University of Warwick

P132 The inter-rater and test-retest reliability of the Activity Card Sort – United Kingdom version
Laver-Fawcett A-School of Health Sciences, York St John University

P133 Care giving in early adulthood: an exploration into the occupational engagement of young adult carers
King P-Cumbria Partnership NHS Foundation Trust, Cole F-University of Cumbria

P134 Impact of a fieldwork experience on attitudes toward people with intellectual disabilities
Sullivan A-American International College (AIC), Medonca R-Temple University

P135 Impact of occupational engagement on recovery in an assertive outreach setting
Ripley C-Nottinghamshire Healthcare NHS Foundation Trust

P136 Sensory profiling in adolescents with social, emotional and mental health difficulties
McKenna C-Teesside University

P137 The role of occupational therapy for sleep and sleep problems: research on therapist perspectives, and client experiences and preferences
Faulkner S-Greater Manchester Mental Health NHS Foundation Trust/University of Manchester

P138 Worcester students experiences of developing occupational therapy provision in Vietnam
Bishop R-Birmingham Community Healthcare NHS Foundation Trust, Peters L-Dudley Metropolitan Borough Council

P139 Therapeutic engagement process: dynamic multi-disciplinary approach led by occupational therapists to monitor and enhance patients' engagement in forensic settings
Annamalai A-St Andrew’s Healthcare, Rospond M-St Andrew’s Healthcare

P140 Embedding MOHO into Practice
Somerville I-Belfast Health and Social Care Trust, McNeill E-Belfast Health and Social Care Trust

P141 Collaboration aiming to build occupational therapy research and improve healthcare outcomes
Jones N-Sheffield Teaching Hospital NHS Foundation Trust

P142 Insider knowledge: making your practice responsive to parents of children with complex needs
Hayward C-Access to Communication and Technology (ACT)

P143 Development and evaluation of an occupational therapy led, mental health and addictions, vocational rehabilitation service with cost benefit analysis
Allan J-NHS Greater Glasgow & Clyde, Auld K-NHS Greater Glasgow & Clyde
Inter-professional practice education: evaluation of a music therapy student's contribution to occupational therapy practice on a mental health rehabilitation unit
Brown L-Greater Manchester Mental Health NHS Foundation Trust, Blythe C-Greater Manchester Mental Health NHS Foundation Trust, Gregg L-Nordoff Robbins, Barker K-Greater Manchester Mental Health NHS Foundation Trust

Are we doing it right? Assessing fidelity of delivering a complex intervention: community occupational therapy in dementia (COTID-UK)
Burgess J-NELFT NHS Trust, Swinson T-NELFT NHS Trust, Wenborn J-NELFT NHS Trust/Division of Psychiatry, University College London, Walton H-Department of Clinical, Educational and Health Psychology, University College London, Michie S-Department of Clinical, Educational and Health Psychology, University College London

Mobile analysis and support companion for occupational therapy (MASCOT) – The development of an app promoting independence in cooking tasks in acquired brain injury
Owen-booth B- Wrexham Glyndwr University, Carey H- Wrexham Glyndwr University

Save a Breath – An app for chronic respiratory diseases
Kitto P- Wrexham Glyndwr University, Bryan L- Wrexham Glyndwr University, Wells A- Wrexham Glyndwr University, Evans S- Wrexham Glyndwr University, Barnet C- Wrexham Glyndwr University

Technol-OT: Incorporating technology into Specialist Rehabilitation Services (SRS)
Howard C- Specialist Rehabilitation Services, Lancashire Care NHS Foundation Trust, Fokerd S- Specialist Rehabilitation Services, Lancashire Care NHS Foundation Trust, Horrocks K-Specialist Rehabilitation Services, Lancashire Care NHS Foundation Trust

Welcome Refugees – A Mobile Application for Refugees to promote engagement in Occupation
Geden L-I CAN charity

An alternative to slings?: Klip-2-Lift
Webb J-University of Salford

Creativity and innovation becoming an invaluable aspect of undergraduate studies
Warrington S-University of Liverpool, third year student

Enabling people to use electronic-technology – the missing part of every occupational therapist’ ADL assessment?
Groves M-Access to Communication and Technology (ACT), Anisuddin-Ward Y-Access to Communication and Technology (ACT)